Finding and Using Primary Sources to Teach about the Irish Experience in New Jersey

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ABSTRACT

This article offers a number of ways to find original documents for the teaching of the history of the Irish in New Jersey, citing several documents as examples. Sources suggested include cemeteries, print and online collections of material, and archival repositories. It also suggests strategies for getting the most out of searches. A second section includes references to the relevant New Jersey Common Core Standards.

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Main findings and recommendations. 6.1 Main findings of the evaluation 6.2 Main recommendations 6.3 Conclusion. References. The range of qualifications of teachers in the schools Teachers’ ability to speak Irish and their ability to teach the language Representatives of the school community who participated in the whole-school planning process An overview of the evaluation by inspectors of aspects of whole-school planning for Irish Evaluation of individual teachers’ planning Evaluation of the teaching of listening skills Evaluation of. A variety of digital primary sources were used to teach historical perspective and to model teaching strategies for use in elementary classrooms. The preservice teachers indicated that their experiences were positive, that digital sources had great potential for elementary classroom use in providing students with multiple perspectives, and that they gave the teacher an opportunity to make history real, challenge assumptions, and foster inquiry, as well as help the students to understand the content more clearly. Several of the students learned that using primary sources allows learners to become historians and find themselves authentically involved in the process of historical inquiry. This thought was illustrated in the subsequent comment