Local Evaluation of an EFL Textbook: ‘Mosaic 1: Listening and Speaking’

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Abstract

The present study was carried out to evaluate Mosaic 1: Listening and Speaking. This study took an advantage of mixed method. The adopted checklist was retrieved from Al-sowat’s (2012) with minor revision to gain qualitative data. The appropriateness of the checklist was sought via vis the comments by two faculty members of Guilan University with research interests in curriculum design and development. The evaluation was based on criteria, namely, layout and design, objectives, activities and tasks, balance of skills, language type, subject and content, social and cultural value, structures and vocabulary, and teachers’ need. Some weaknesses and strengths of this book were discussed accordingly. In addition, the attitude of thirty freshmen towards this book was investigated via opinionnaire to gather quantitative data. The validity of the opinionnaire was checked by the Faculty members of Guilan University. The estimated value of Cronbach’s alpha for the opinionnaire was (α=0.780). Findings showed shortcomings and strengths such as limited number of pictures, usefulness of objectives, appropriateness of the activities for different learning styles, combination of different activities, little attention to reading and writing, lack of unplanned interaction, lack of different dialects and accents (World Englishes), culturally unbiased. Moreover, the result of the opinionnaire indicated highest positive attitude towards items (11, 13, 2, 6, 8, and 3) respectively. This study might be of help to speaking and listening teachers, syllabus designers, textbook evaluators in that they could apply appropriate addition, deletion, adaption and adoption if using Mosaic 1: speaking and listening.

Keywords

evaluation; EFL textbook; speaking and listening

Full Text:

PDF

References


Mosaic 1 Listening/Speaking, Teacher's Manual with Tests, Sixth Edition Published by McGraw-Hill ESL/ELT, a business unit of The McGraw-Hill Companies, Inc. 1221 Avenue of the Americas, New York, NY 10020. Copyright © 2013 by The McGraw-Hill Companies, Inc. All rights reserved. Printed in the United States of America. The Focus on Testing sections are introduced in Interactions 1 and are included in all subsequent levels of the Reading, Listening/Speaking, and Writing strands. These strategies focus on what The Educational Testing Service (ETS) has identified as the target skills in each language skill area. Download Citation on ResearchGate | Local Evaluation of an EFL Textbook: ‘Mosaic 1: Listening and Speaking’ | The present study was carried out to evaluate Mosaic 1: Listening and Speaking. This study took an advantage of mixed method. The adopted checklist was retrieved from Al-sowat’s (2012) with minor revision to gain qualitative data. The appropriateness of the checklist was


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